

Monroe 2-Orleans BOCES Policy

Series 6000 – Students

Policy #6310 – STUDENT EVALUATION, PROMOTION AND PLACEMENT

Each BOCES course shall have expected skills to be learned and specific projects (activities) to be completed by each student. Student evaluation should be based on the levels of demonstrated proficiency on the standards, skills, and quality of completed work.

The District Superintendent and appropriate staff shall determine the evaluation instrument(s) and processes to be used to evaluate students. Periodic status reports of progress and final evaluative reports will be provided. If requests are made by responsible personnel, e.g., parent(s), legal guardian(s), other professionals, they will be given opportunities to review these reports and their attendance.

Promotions

Student promotion shall be offered when students have satisfactorily demonstrated competence based upon appropriate standards and criteria.

Retention and Acceleration

Advancement of students to higher levels shall be based upon achievement, performance, and skill development or other appropriate criteria. Records attending to the progress of students shall be maintained and interviews may be scheduled to share such information regarding the student's progress.

A student may be advanced to the next higher level of instruction upon the recommendation of the classroom teacher and approval of the administrator in charge. Furthermore, a student may remain at one level for as long a period of time as is necessary to achieve success provided the recommendation of the teacher and the approval of the program administrator in charge are in general agreement.

In the event of a disagreement, the District Superintendent or their designee shall make a decision to resolve the conflict affecting retention or acceleration.

Examinations

Examinations or tests may be used to assess the effectiveness of instruction or the skill development of a student or groups of students. Such examinations may be prepared by local educators, state officials or recognized publishers. Results on an examination or test should not serve as the sole criterion for promotion unless that instrument is a mastery or competency measure. An appropriate evaluation of a student or program should consist of a variety of measures that are designed to measure relevant objectives. State administered English Language Arts and math assessments for grades three through eight may be considered in making promotion decisions but will not be the primary source for those decisions.

Students are prohibited from bringing electronic devices into the testing location where a New York State assessment is being administered. Test proctors, test monitors and BOCES staff shall have the right to collect prohibited electronic devices prior to the start of the assessment and hold

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them while the test is being administered, including during break periods. Admission to any assessment will be denied to any student who refuses to relinquish a prohibited electronic device.

Students with disabilities may use certain devices if the device is specified in that student's IEP or 504 plan.

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